



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Język obcy - Foreign language

Course

Field of study

Teleinformatics

Year/Semester

1/1 1/2 2/3 2/4

Area of study (specialization)

Profile of study

general academic

Level of study

first-cycle studies

Course offered in

Polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

Tutorials

120

Projects/seminars

0/0

Number of credit points

8

Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

mgr Elżbieta Jeziorek

elzbieta.jeziorek@put.poznan.pl

Center of Languages and Communication, PUT,

ul. Piotrowo 3a,

60-965 Poznań, Poland

tel.: 061 665 24 91



Prerequisites

According to the national curriculum it is assumed that the already acquired language competence is compatible with level B1. The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills. The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

1. Advancing students' language competence towards at least the B2 level.
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).

Course-related learning outcomes

Knowledge

As a result of the course in the first semester of the foreign language, the student acquires field specific vocabulary related to the following issues: description and interpretation of graphs and diagrams, mathematical terms, digital electronics, electronics and electronic equipment in operation, computer technology, computing history and future development – five generations of computers and the Internet. In the second semester, the student develops further the knowledge of certain aspects of computer science, including cyber security and cloud computing and discusses recent developments in ICT. The third semester focuses on particular issues in electronics, related to: transistors, integrated circuits, microprocessors and other electronic components. In the fourth semester telecommunications media of transmission and local/global networking are discussed. The student has the knowledge enabling him to define and explain associated terms, phenomena and processes.

Skills

As a result of the course, the student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams, to give a short talk on field specific or popular science topic, and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire. In the other semester, the student is able to prepare and deliver a presentation, to formulate a text where he/she explains/describes a selected field specific topic, describes in writing a short technical process or a particular appliance.

Social competences

As a result of the course, the student is able to communicate effectively in a field specific/professional area, express opinions on the development of electronics and telecommunications and to give a successful presentation in English, The student is able to recognize and understand dilemmas related to work within the scope of electronics and telecommunications, understands cultural differences in a professional and private conversation, and in a different cultural environment.



Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

There is on-going assessment, evaluation based on students' presentations, in each semester there are two 45-minute writing tests with the passing grade >50%, one oral test on a specific technical problem/issue (the content, grammar and lexis are graded 2-5). Summative assessment in the first, second and third semester- credit. Summative assessment in the fourth semester- credit, as well as the final exam consisting of two parts - the writing part (a test covering four competences: listening, reading, writing and lexis) as well as the oral part consisting of a short speech on the selected technical problem related to the issues analyzed in tutorials and a dialogue on the issue chosen from the list of accessible topics at clc.put.poznan.pl (general English). The passing grade >50%, The ACERT certificate at the B2 level is obtained when the grade is >55%.

Programme content

In the first semester, developing the ability to interpret graphs and charts and mathematical operations. Reading technical texts and acquiring general scientific vocabulary. Learning names and functions of electrical and electronic components. Becoming familiar with basic terms and development in computer technology. Analyzing texts that show the historical development of computing and the Internet and the consequences of specific inventions for this development. In the second semester, students learn the principles of cyber security and discuss selected terms related to cyber security and become familiar with recent trends in ICT. In the third and fourth semesters, students exercise language functions which help them to describe the physical laws and phenomena enabling the operation of electronic equipment and the topology, principle of operation of telecommunication networks. In addition, there is the description of the structure and selected aspects of data centers.

Teaching methods

Students carry out a program based on selected chapters from the primary and secondary literature and based on the sources of information from the Internet. Students analyze the source material presented by the teacher, work individually, in pairs and groups. They also take lexical and grammatical exercises in the form of tutorials and individually at the computer.

Bibliography

Basic

Richards-Sopranzi, Sabrina. 2016. Flash on English for Mechanics and Electronics, Second Edition. Loreto: Tecnostampa.

Additional

Badecka-Kozikowska, Monika. 2015. English for Students of Electronics and Telecommunications. WPG



Bailey, Stephen. 2011. Academic Writing: A handbook for international students. Routledge (AW)

Banks, Tim. Writing for Impact. 2012. CUP

Dignen, Bob. 2014. Communicating Across Cultures. CUP

Evans, Virginia. 1998. FCE Use of English. Express Publishing.

Fitzgerald, Patrick. McCullagh, Marie. Tabor, Carol. 2011. English for ICT Studies in Higher Education Studies. Garnet Publishing Ltd.

Grzeżożek, Małgorzata. Starmach, Iwona. 2004. English For Environmental Engineering. Kraków: PK.

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Kubot, Aleksander. Maćków, Weronika. 2015. Mathematics and Graphs Vocabulary Practice for Academic English Studies. Poznan: PHPUT

McCarthy, Michael & O'Dell, Felicity. 2008. Academic Vocabulary in Use. CUP

O'Malley, Kiaran, English for New Technology Electricity, Electronics, IT and Telecoms, 2012, Milano-Torino, Pearson

Oshima, Alice. Hogue, Ann. 2006. Writing Academic English. Longman.

Ricca-McCarthy, Tom. Duckworth, Michael. 2009. English for Telecoms and Information Technology. Oxford: OUP.

Breakdown of average student's workload

	Hours	ECTS
Total workload	228	8.0
Classes requiring direct contact with the teacher	124	4.0
Student's own work (preparation for tests, preparation for tutorials, preparation for exam, literature studies)	104	4.0